



**Canadian Association for Leisure Studies Conference**  
**Weaving our Stories**  
**June 4-6, 2019**

PROGRAM

**Tuesday, June 4, 2019**

| <b>Time/Location</b>   | <b>Session</b>  |
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| 5:30-9:30<br>BUCH A202 | <p><b>Welcome</b><br/>CALS Conference Co-Chairs Amanda Johnson &amp; Heather Mair</p> <p><b>Opening Keynote</b><br/><b>Dr. Courtney Mason</b>, Canada Research Chair, Rural Livelihoods and Sustainable Communities<sup>[1]</sup><br/>The Role of Tourism and Leisure Practices in Facilitating Colonial Repression: Historical Impacts and Contemporary Resilience Strategies</p> <p><b>CALS Reception</b></p> |

**Wednesday, June 5, 2019**

| <b>Time/Location</b>                | <b>Session</b>   |
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| 8:30 am – 10 am<br><b>BUCH B211</b> | <p><b>Youth, Sport, &amp; Physical Activity</b><br/><u>Moderator</u>: Fenton Litwiller, University of Manitoba</p> <p>1. Citizens in the making: Newcomer youth subjectivity in the context of Canadian sport<br/><b>Erin Sharpe</b> and Brittney Patton, Brock University</p> <p>2. Working with and engaging in recreation and leisure research with youth at risk<br/><b>Tristan Hopper</b>, University of Regina and Tara-Leigh McHugh, University of Alberta</p> <p>3. Realities of excellence in sport coaching through experiences of transformational leadership<sup>[1]</sup><br/><b>Claire Bruce</b>, Northumbria University and Calum Arthur, University of Stirling, and Karl Wharton, Rebecca Radley, Mary Strevens and Nick Caplan, Northumbria University</p> |

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| <p>8:30 am – 10 am<br/><b>BUCH B303</b></p> | <p><b>Gender</b><br/><u>Moderator:</u> Rebecca Genoe, University of Regina</p> <p>1. Women’s voices are the threads we weave<br/><b>Heather Mair</b>, University of Waterloo</p> <p>2. Prenatal and postnatal leisure: Understanding the perceptions of public leisure service providers<br/><b>Talia Ritondo</b>, Brock University and Shannon Hebblethwaite, Concordia University</p> <p>3. ‘Taking a break’ to clean the AirBnB: My gendered experiences as an AirBnB host<br/><b>Faith-Anne Wagler</b>, University of Waterloo</p>  |
| <p><b>Break 10am – 10:30 am</b></p>         |   |
| <p>10:30 am – 12pm<br/><b>BUCH B211</b></p> | <p><b>Sport Experiences</b><br/><u>Moderator:</u> Barb Hamilton-Hinch, Dalhousie University</p> <p>1. Exploring curling club culture(s): A narrative inquiry of participant experience<br/><b>Richard Norman</b>, Katie Misener and Heather Mair, University of Waterloo</p> <p>2. Experiencing the third place: A qualitative inquiry into understanding the connection between a patron’s leisure experience, the team, and the stadium<br/><b>Cory Kulczycki</b>, University of Regina and Jonathon Edwards, University of New Brunswick</p> <p>3. Lived experiences of be-ing a physical education student in higher education; Negotiating Identities through Gymnastic and Dance Assessments<sup>[1]</sup><sub>[SEP]</sub><br/><b>David Scott</b> and Gavin Ward, University of Wolverhampton, UK</p> |
| <p>10:30 am – 12pm<br/><b>BUCH B303</b></p> | <p><b>Indigeneity</b><br/><u>Moderator:</u> Garrett Hutson, Brock University</p> <p>1. Leisure in a cultural context: An exploration of Indigenous leisure<br/><b>Sara A. Fulla</b>, and Nicole Vaugeois, Vancouver Island University</p> <p>2. Indigenous perspectives of leisure and recreation<br/><b>Lauren Ray</b>, Douglas College</p> <p>3. “A war between stories”: Leisure, colonialism and stories of colonialism at the Six Nations of the Grand River.<sup>[1]</sup><sub>[SEP]</sub><br/><b>Dan Henhawk</b>, University of Manitoba</p>   |
| <p><b>Lunch 12pm- 1pm (on your own)</b></p> |   |
| <p>1pm – 3pm<br/><b>BUCH B211</b></p>       | <p><b>Community</b><br/><u>Moderator:</u> Paul F. Wilkinson, York University</p> <p>1. Time pressure, sense of community, and wellbeing<br/><b>Karen Gallant</b>, Dalhousie University and Bryan Smale, University of Waterloo</p>  |

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|   | <p>2. Contextualizing community-based leisure education: case studies, opportunities, and challenges<br/> <b>Julie Son</b>, University of Idaho and Elizabeth Weybright, Washington State University and Megan Janke, East Carolina University and Laura Payne, University of Illinois at Urbana-Champaign</p> <p>3. Community-based participatory research as serious leisure: Fostering advocacy in marginalized communities<sup>[1]</sup><sub>[SEP]</sub><br/> <b>Colleen Reid</b>, Ania Landy, and Maya Alonso, Douglas College</p> <p>4. Resident, Law Enforcement, and Recreation Personnel Perceptions of the Relationship between Parks and Recreation and Crime<sup>[1]</sup><sub>[SEP]</sub><br/> <b>Birgitta L. Baker</b>, Penn State University and Mary Ellen Brown, Arizona State University</p>  |
| <p>1pm – 3pm<br/> <b>BUCH B303</b></p>        | <p><b>Mental Health</b><br/> <u>Moderator</u>: Tristan Hopper, University of Regina</p> <p>1. How we stayed connected to school: The use of sports and extra-curricular activities to close the achievement gap in education for learners of African descent<br/> <b>Barb Hamilton-Hinch</b>, Dalhousie University and Mary Jane Harkins and Jessie Lee MacIsaac, Mount St. Vincent University and John LeBlanc, Sherry Jarvis and Rafeeda Khashmelmous, Dalhousie University</p> <p>2. Evaluating the sustainable design priorities of human relations with nature and customer loyalty in retail space: Case study of Grand Bazaar of Tehran,<br/> <b>Abbasi, Bushra</b>, University of Tarbiat Modares</p> <p>3. Examining the association between campus recreation involvement and mental health among university students: Growth mindset matters<sup>[1]</sup><sub>[SEP]</sub><br/> <b>Narges Abdeahad</b>, University of Waterloo</p> <p>4. Exploring the role of creative arts recreation in mental illness recovery with individuals experiencing homelessness<br/> <b>Leah Nicholson Goertzen</b> and Dr. Fenton Litwiller, University of Manitoba</p> |
| <p><b>Break 3 – 3:30 pm</b></p>               |   |
| <p>3:30pm – 5:30 pm<br/> <b>BUCH B211</b></p> | <p><b>Tourism &amp; Outdoor Recreation</b><br/> <u>Moderator</u>: Paula Johnson, George Brown College</p> <p>1. New wine in old bottles: Overtourism, carry capacity, and Caribbean cruise tourism<br/> <b>Paul F. Wilkinson</b>, York University</p> <p>2. Visitor motivation and learning in polar bear tourism<sup>[1]</sup><sub>[SEP]</sub><br/> <b>Jill Bueddefeld</b>, Christine Van Winkle and Mary Benbow, University of Manitoba</p> <p>3. Highlighting the conservation of the little brown job: Zoos as sites of mundane conservation and exotic leisure<sup>[1]</sup><sub>[SEP]</sub></p>   |

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|   | <p><b>Neil Carr</b>, University of Otago</p> <p>4. Mobilizing Indigenous knowledge for the purpose of enhancing decision making in protected areas<br/> <b>Alexandra Young</b>, Rob Ferguson and Dr. Rick Rollins, Vancouver Island University</p>  |
| <p>3:30pm – 5:30 pm<br/> <b>BUCH B303</b></p> | <p><b>Therapeutic Recreation</b><br/> <u>Moderator</u>: Colleen Reid, Douglas College</p> <p>1. The Other Side of Suicide Loss: The Potential Role of Leisure and Meaning-Making for Suicide Survivors<br/> <b>Julia E Froese</b> and Lisa McDermott, University of Alberta and Yoshitaka Iwasaki, San Jose State University</p> <p>2. Cultivating awareness for therapeutic recreation: Strategies for advocacy and education<br/> <b>M. Rebecca Genoe</b>, Zohal Azizi and Doug Cripps, University of Regina, and Sherri Nelson and Kathy Park, Saskatchewan Health Authority and Linda Ostryzniuk, William Booth Special Care Home and Donna Boser, Mobile Recreation Therapy Services</p> <p>3. Exploring the experiences of a dementia-friendly golf program for persons living with dementia: A case study<sup>[17]</sup><br/> <b>Karen Thompson</b>, Sherry Dupuis and Laura Middleton, University of Waterloo and Bethany Pearce, City of Kitchener</p> <p>4. Rethinking drinking: An exploration of the discourses surrounding binge-drinking among university students<br/> <b>Elizabeth “Betsy” Farrar</b>, University of Waterloo</p> |
| <p><b>President’s Reception</b></p>           |   |

**Thursday, June 6, 2019**

| Time/Location                                | Session  |
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| <p>8:30 am – 10 am<br/> <b>BUCH B211</b></p> | <p><b>Power</b><br/> <u>Moderator</u>: Richard Norman, University of Waterloo</p> <p>1. Impact of social systems on mental health service users<br/> <b>Dannis Chan</b>, Colleen Reid and Ania Landy, Douglas College</p> <p>2. Transformation or reproduction? Gender and class trends with age in young single adults’ use of free time in south and east Mediterranean countries since ‘the events of 2011’<br/> <b>Ken Roberts</b>, University of Liverpool and Siyka Kovacheva and Stanimir Kabaivanov, University of Plovdiv</p> <p>3. Deconstructing power within research: Auto-ethnographic inquiry as an act of resistance</p> |

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|                                     | <b>Laura Morrison</b> , University of Waterloo   |
| 8:30 am – 10 am<br><b>BUCH B303</b> | <p><b>Sport &amp; Space</b><br/><u>Moderator</u>: Dan Henhawk, University of Manitoba</p> <p>1. “No hockey, no bikes, no chalk drawings”: Discourses of children’s outdoor play, risk, and parenting in online news comments about a neighbourhood’s “ban on fun”<br/><b>Erin Sharpe</b>, Brock University and Fenton Litwiller, University of Manitoba and Karen Gallant, Dalhousie University</p> <p>2. Pedaling for happiness in mass-participation sporting events<br/><b>Cory Kulczycki</b>, University of Regina and Kyriaki (Kiki) Kaplanidou, University of Florida</p> <p>3. LGBTQ neoliberal politics and a contested space for leisure: The case of Moss Park, Toronto<br/><b>Eric Knee</b> and William Ramos, Indiana University</p>                     |
| <b>Break 10 am – 10:30 am</b>       |  |
| 10:30 am – 12pm<br><b>BUCH B211</b> | <p><b>Stories &amp; Performance</b><br/><u>Moderator</u>: Erin Sharpe, Brock University</p> <p>1. Drag performance is not your salvation: be careful what oppression you wreak by embracing it<br/><b>Fenton Litwiller</b>, University of Manitoba</p> <p>2. Unheard stories of in-patient mental health recovery<br/><b>Jaylyn Leighton</b>, Kimberly Lopez, and Corey Johnson, University of Waterloo</p> <p>3. On ‘troubling’ reflections: Method, mess, and the paradox of insider status<br/><b>Nikolaus A. Dean</b> and Lisa R. Trainor University of British Columbia</p>   |
| 10:30 am – 12pm<br><b>BUCH B303</b> | <p><b>Pedagogy &amp; Planning</b><br/><u>Moderator</u>: Karen Gallant, Dalhousie University</p> <p>1. Higher education professionals’ experiences of mindful learning and reflective practices as a contemplative pedagogy.<sup>[L]</sup><sub>[SEP]</sub><br/><b>Mary Strevens</b>, David Stoten and Claire Bruce, Northumbria University</p> <p>2. Critical reflections upon leisure studies’ signature pedagogy.<sup>[L]</sup><sub>[SEP]</sub><br/><b>Eric Knee</b>, William Ramos, W. Thomas Means, Indiana University</p> <p>3. Planning with a winter lens: Adapting winter city strategies from large urban centres for mid-sized communities.<sup>[L]</sup><sub>[SEP]</sub><br/><b>Hailey Rilkoff</b> and Nicole L. Vaugeois, Vancouver Island University</p> |
| <b>Lunch 12pm-1pm (on your own)</b> |  |
| 1pm – 3pm<br><b>BUCH B211</b>       | <p><b>Outdoor Recreation &amp; Sport</b><br/><u>Moderator</u>: Cory Kulczycki, University of Regina</p>  |

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|  | <p>1. Leveraging the potential of sense-of-place development at NOLS Rocky Mountain<sup>[1]</sup><br/><b>Garrett Hutson</b>, Brock University</p> <p>2. She’s a Knockout: Navigating Femininity Within the Boxing Ring<br/><b>Ali Greey</b>, University of Toronto</p> <p>3. “White savior”?: Framing hegemonic norms and practices in outdoor recreation<br/>Kristina R. Anderson and <b>Eric Knee</b>, Indiana University</p>  |
| <p>1pm – 3pm<br/><b>BUCH B303</b></p>        | <p><b>Community</b><br/><u>Moderator</u>: David Scott University of Wolverhampton, UK</p> <p>1. Community, connectivity, and ‘kudos’: Social self-tracking and the lived experience of digitized leisure<sup>[1]</sup><br/><b>Jesse Couture</b>, University of British Columbia</p> <p>2. Implications of perceived access to recreation and culture opportunities for rural residents’ wellbeing<sup>[1]</sup><br/><b>Bryan Smale</b> and Heather Mair, University of Waterloo and Al Lauzon, University of Guelph</p> <p>3. Choir participation, social identity approach and psychological well-being<br/><b>Can Ergen</b>, University of Waterloo</p> <p>4. Immigrants’ place attachment in visiting urban green spaces <b>Mahmoudi Mohadeseh</b>, University of Alberta</p> |
| <b>3pm – 3:30 pm Break</b>                   |  |
| <p>3:30 pm -5 pm<br/><b>BUCH A203</b></p>    | <p><b>Panel: Leisure as Reconciliation (open event)</b><br/>Moderator: Amanda Johnson, Vancouver Island University<br/><b>Sara Fulla</b>, Vancouver Island University<br/><b>Dan Henhawk</b>, University of Manitoba<br/><b>Paul Whitinui</b>, University of Victoria</p>  |
| <p>6pm – 9pm<br/><b>UCLL Sage Bistro</b></p> | <p><b>CALS Closing Banquet</b></p>   |