

**Canadian Association of Law Teachers (CALT) Conference**  
**Peter A. Allard School of Law,**  
**University of British Columbia**  
**5-7 June, 2019**

**Program (Updated - 3 May 2019)**

<b>Day One - Wednesday 5 June</b>		
8:30 – 9:00	Registration & Breakfast – ALRD FOYER	
9:00 – 10:15	CALT Welcome & Opening – ALRD FRANKLIN LEW FORUM  <b>CLSA &amp; CALT Joint Keynote Plenary:</b> “Law of the Feast Hall, Law of the Courts: Bringing State and Non-State into Conversation in the Classroom”  Prof. Jeremy Webber	
10:15 – 10:30	Health Break – ALRD FOYER	
10:30 – 12:00	CALT session #1 – ALRD 104	CLSA Concurrent Sessions
	<b>Indigenous Research Methodologies &amp; Ethics</b> Integrated presentation session  <i>Presenters:</i> Professors Jeffery Hewitt (uWindsor, chair), Beverly Jacobs (uWindsor), Tracey Lindberg (uOttawa), & Sarah Morales (uVic)	

12:00 – 1:30	Lunch – Location TBA		
1:30 – 3:00	CALT #2 – ALRD 104		CLSA Concurrent Sessions
	<p><b>TRC Implementation &amp; Indigenizing the Curriculum</b> Panel of presentations</p> <p><i>A. Indigenizing the Curriculum at Dal Law</i> Professors Naomi Metallic (Dal) &amp; Richard Devlin (Dal)</p> <p><i>B. A Perspective on TRC Implementation at Allard</i> Prof. Darlene Johnston</p> <p><i>C. A Perspective on TRC Implementation at uOttawa (tbc)</i></p> <p><i>D. Unsettling the Colonial Structure of Canadian Legal Education ...</i> Kory Smith (Ph.D. Candidate)</p>		
3:00 – 3:15	Health Break – ALRD FOYER		
3:15 – 4:45	CALT #3A – ALRD 123	CALT #3B – ALRD 104	CLSA Concurrent Sessions
	<p><b>Free Speech and the (Canadian Legal) Academy</b> Roundtable</p> <p><i>Designated participants:</i> Professors Sonia Lawrence (Osgoode), Ben Berger (Osgoode), Emma Cunliffe (Allard), Debra Parkes (Allard) Lisa</p>	<p><b>Religion &amp; Multiculturalism</b> Panel of presentations</p> <p><i>A. Inclusive Religious Neutrality</i> Prof. Bruce Ryder (Osgoode)</p> <p><i>B. The Role of the State in the Problem of Intra-group Vulnerability: ... Bedouin-Arab Women in Israel</i></p>	

	Kelly (Queens), Jamie Cameron (Osgoode), Karen Eltis (uOttawa)	Miriam Zucker (PhD candidate)  C. <i>A Conflict of Duties: Balancing between a “State Religion” and Human Rights in Sri Lanka</i> Sindhu De Livera (LLM candidate)	
6:00 – late	Joint CLSA/CALT Conference Dinner – ALRD FRANKLIN LEW FORUM		
<b>Day Two – Thursday 6 June</b>			
8:30 – 9:00	Breakfast – ALRD FOYER		
9:00 – 10:30	<p>CALT#4A – ALRD 123 <b>New Developments in Clinical Education: Critical Approaches to Clinical Delivery and Evaluation</b> Integrated Presentations &amp; Roundtable session</p> <p><i>Designated participants:</i> Professors Deborah Curran (uVic – chair), Patricia Barkaskas (Allard), Sarah Marsden TRU), Dayna Scott &amp; Estair van Wagner (Osgoode), Adrian Smith (Osgoode), Sam Singer (TRU) &amp; Gemma Smyth (uWindsor)</p>	<p>CALT#4B – ALRD 114 <b>Legal Education: Purpose &amp; Mission</b> Panel of presentations</p> <p>A. <i>Mapping Out Representations of People in Canadian Criminal Law Casebooks ...</i> Sarah-jane Nussbaum (PhD candidate)</p> <p>B. <i>Why Engage in Legal Education: Sense of Mission at Three Canadian Law Faculties</i> Adrien Habermacher (DCL candidate)</p> <p>C. <i>Canadian Law Students in England: Experience, Community Engagement and Future Aspirations</i> Prof. Paul McConnell &amp; Dr. Samantha Schnobel (uBirmingham)</p>	<p>CALT#4C – ALRD 113 <b>Origins &amp; Repudiation: Doctrine of Discovery</b> Integrated presentation session</p> <p><i>Presenters:</i> Professors (all uWindsor) Beverly Jacobs, Jeffery Hewitt, Sylvia McAdam, &amp; Valerie Waboose</p>

10:30 – 10:45	Health Break – ALRD FOYER		
10:45 – 12:00	<p><b>CALT#5A – ALRD 123</b>  <b>Teaching &amp; Learning Property</b>  Roundtable</p> <p><i>Designated participants:</i>  Professors Douglas Harris (Allard), Amar Bhatia (Osgoode), Signa Daum Shanks (Osgoode), Alexandra Flynn (Allard), Pooja Parmar (uVic), Estair van Wagner (Osgoode), &amp; others t.b.c.</p>	<p><b>CALT#5B – ALRD 114</b>  <b>Experiential Learning</b>  Panel of presentations</p> <p><i>A. Not Make-Work, But Making It Work: Creating a Readily Implementable Learning Outcome &amp; Assessment Scheme for the Legal Experiential Learning Environment</i>  Prof. Lachlan Caunt (Allard)</p> <p><i>B. Practicing One’s beliefs: A Case Study of Individual Implementation of Experiential and Indigenous Components of Law Courses</i>  Pierre Cloutier de Repentigny (PhD candidate)</p>	<p><b>CALT#5C – ALRD 113</b>  <b>Research/Teaching Collaboration</b>  Panel of presentations</p> <p><i>A. Using Design Thinking to Foster Academic-Community Relationships in Legal Research</i>  Prof. Shelley Kierstead (Osgoode)</p> <p><i>B. Recontextualizing the LLB Curriculum for an African University: Commercial Transactions Law Teaching and Research</i>  Prof. Andrew Hutchison (Univ. Cape Town)</p>
12:00 – 1:30	Lunch (with CALT AGM) – ALRD B101		

1:30 – 2:30	<p><b>CALT#6A – ALRD 123</b>  <b>Invoking Passionate Engagement using Meditative Inquiry in a Law Classroom</b>  Integrated presentations</p> <p><i>Presenters:</i> Dr. Nayha Acharya (Schulich) &amp; Dr. Ashwani Kumar (Mount St. Vincent)</p>	<p><b>CALT#6B – ALRD B101</b>  <b>Law in the Streets and Indigenous Communities</b>  Panel of presentations</p> <p><i>A. A Snapshot of the Law in the Streets: Reflections of a Former Parkdale Academic Director</i>  Prof. Sean Rehaag (Osgoode)</p> <p><i>B. Teaching Indigenous Legal Advocacy</i>  Prof. Angela Cameron &amp; Tracey Lindberg (uOttawa)</p>	<p><b>CALT#6C – ALRD 114</b>  <b>Fairness &amp; Community</b>  Panel of presentations</p> <p><i>A. Four Dimensions of Fairness in University Adjudication</i>  Marika Samson (DCL Candidate)</p> <p><i>B. [T.B.D.]</i></p>	<p><b>CALT#6D – ALRD 113</b>  <b>Teaching Legal Ethics</b>  Panel of presentations</p> <p><i>A. Mandatory Ethics and Professionalism Courses: A Site for Engagement ...</i>  Prof. Andrew Martin (Allard)</p> <p><i>B. Teaching Introductory Ethics and Professionalism through Discussion-Based Learning</i>  Prof.'s Jodi Lazare &amp; Richard Devlin (Dal)</p>
2:30 – 2:40	Health Mini-Break – ALRD FOYER			
2:40 – 4:10	<p><b>CALT#7A – ARLD 123</b>  <b>(Re)Write, (Re)Think, (Re)Imagine: A new Canadian Feminist Judgments Project</b>  Roundtable</p> <p><i>Designated participants:</i> Profs Sonia Lawrence (Osgoode), Debra Parkes (allard), Signa Daum</p>	<p><b>CALT#7B – ALRD 113</b>  <b>Addressing Cultural Competency through Conversations In and Outside the Law Classroom</b>  Workshop</p>	<p><b>CALT#7C – ALRD 114</b>  <b>Pedagogy &amp; Engagement</b>  Panel of presentations</p> <p><i>A. Making Black-Letter Law Interesting: Strategies for Fostering Student Engagement</i>  Prof. Virginia Torrie (uManitoba)</p>	

	Shanks (Osgoode), Val Napoleon or Jessica Asch, Jennifer Koshan (uCalgary), Dayna Scott (Osgoode), Kate Sutherland (Osgoode), Estair Van Wagner (Osgoode), Sara Morales (uVic)	<i>Presenters/Facilitators:</i> Profs Bethany Hastie (Allard), Amy Perreault (UBC), & Patricia Barkaskas (Allard)	<i>B. Developing a Climate Change Infographics/ Coloring Book to Expand Circles of Conversation</i> Prof. Sharon Mascher (uCalgary)  <i>D. Un-Statting Tax: Exploring Pedagogical Alternatives to Monolithic Tax Law Strategies</i> Prof. Bradley Bryan (Allard)
4:10 – 4:20	Health Mini-Break – ALRD FOYER		
4:20 – 5:30	CALT #8 (Plenary) – ALRD 123 <b>Author-Meets-Readers:</b> Presentation, Comments and Discussion <i>Aspiration and Reality in Legal Education</i> (forthcoming)  <i>Author:</i> Prof. David Sandomierski (Western) <i>Readers:</i> Prof. Richard Devlin, Dr. Virginia Torrie, and (tbc)		
	President’s Reception for CALT (5:00-7:00) and/or Open Evening		
<b>Day Three – Friday 7 June</b>			
8:30 – 9:00	Breakfast – ALRD FOYER		
9:00 – 12:15	CALT #9: Plenary Half Day Thematic Workshop – ALRD 123 <b>CALT and the Future of Legal Education</b>		

with Health Break	<p>Part 1: Introduction, Panel, Plenary and Small-group Discussion</p> <p><b>Perspectives on the Future of Legal Education</b></p> <p>Panel of presentations:</p> <p><i>A. Competence-based Teaching and Assessment: A View from the Profession</i> Annie Rochette, Deputy Director, PLTC, Law Society of British Columbia</p> <p><i>B. [TRC Implementation and Legal Education]</i> Naiomi Metallic, Chancellor’s Chair in Aboriginal Law and Policy, Schulich School of Law</p> <p><i>C. A Fifth Way Forward: The LSO Dialogue on Licensing &amp; Windsor Law’s Proposal</i> Gemma Smyth, Associate Dean, Faculty of Law, uWindsor</p> <p><i>D. New Ways of Providing Core Competencies at Ryerson</i> Sari Graben, Associate Professor, Ted Rogers School of Business Management, Ryerson</p>
	Part 2: Report-back, Planning, Closing
12:15 – 1:15	Lunch – ALRD FOYER